

Документ подписан простой электронной подписью  
 Информация о владельце:  
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Khanty-Mansiysk Autonomous Okrug-Ugra  
 "Surgut State University"

APPROVED by  
 Deputy Rector for Academic Affairs

\_\_\_\_\_E. V. Konovalova

11 June, 2025, protocol No. 5

# Pediatrics

## Syllabus

Assigned to the Department **of Children 's diseases**

Curriculum's s310501- ЛечДелоИИ-25-4.plx  
 31.05.01 General Medicine  
 Specialization: General Medicine

Qualification General Medicine

Form of education **Full-time**

Total (in credit) **7**

Total academic hours 252

semesters: including:

classroom exercises 120

independent work 132

Types of control in

Credit 7

Credit with an assessment 8

### Distribution of discipline hours by semester

Semester ( <b>&lt;Course&gt;.&lt;Semester on the course&gt;</b> )	<b>7 (4.1)</b>		<b>8 (4.2)</b>		Total	
Weeks	17		12 2/6			
Type of classes	Cur	Syl	Cur	Syl	Cur	Syl
Lectures	16	16	16	16	32	32
Practical	56	56	32	32	88	88
Total aud.	72	72	48	48	120	120
Contact work	72	72	48	48	120	120
Self-study	54	54	78	78	132	132
Total	144	144	108	108	252	252

The program was compiled by:

*PhD of Medicine, Associate Professor, Teplyakov A.A., Teacher, Golovko V.A.*

The Syllabus

**Pediatrics**

is developed in accordance with the Federal State Educational Standard:

Federal State Educational Standard of higher education in the specialty 31.05.01 General medicine (order of the Ministry of Education and Science of the Russian Federation No. 988 dated 12.08.2020)

Based on the curriculum:

31.05.01 General medicine

Specialization: General medicine

approved by the educational and methodological Council of the university of 11 June, 2025, protocol No. 5.

The working program was approved at the meeting of the Department

**of Children 's Diseases**

Acting Head of the Department Candidate of Medical Sciences, Associate Professor Andrey Aleksandrovich Teplyakov

1. OBJECTIVES OF MASTERING THE DISCIPLINE	
1.1	The aims of the discipline are: to study the basics of physical and neuropsychic development of children and their deviations in children of different ages, anatomical and physiological features and methods of research of organs and body systems of children of different age groups, to study the basics of childhood diseases, diagnosis, treatment and prevention of the most common diseases of childhood, including urgent issues conditions and childhood infections.

2. PLACE OF THE DISCIPLINE IN THE STRUCTURE OF OOP	
Cycle (section) OOP:	Б1.О.04
<b>2.1</b>	<b>Requirements for preliminary training of a student:</b>
2.1.1	Radiation diagnostics
2.1.2	Pathological anatomy
2.1.3	Pathophysiology
2.1.4	Propaedeutics of internal diseases
2.1.5	Pharmacology
2.1.6	Biochemistry
2.1.7	Microbiology, virology
2.1.8	Normal physiology
2.1.9	Human Anatomy
2.1.10	Histology, Embryology, Cytology
2.1.11	Biology
2.1.12	Nursing. Theoretical foundations of studying patient care
2.1.13	Chemistry
<b>2.2</b>	<b>Disciplines and practices for which the development of this discipline (module) is necessary as a preliminary:</b>
2.2.1	Faculty therapy
2.2.2	Hospital therapy

3. STUDENT'S COMPETENCIES FORMED AS A RESULT OF MASTERING THE DISCIPLINE (MODULE)	
<b>PC-1.1: Demonstrates knowledge of the etiology, pathogenesis, diagnostic criteria (clinical – subjective, physical, laboratory, instrumental) determines the patient's main pathological conditions, symptoms, syndromes of diseases and diagnoses nosological forms in accordance with the International Statistical Classification of Diseases and Health-related Problems, X-XI revisions of</b>	
<b>PC-1.2: Performs differential diagnostics, evaluates the prognosis (short-, medium - and long-term) of the course of the disease, identifies acute and chronic complications</b>	
<b>PC-2.1: Evaluates the patient's condition that requires urgent or emergency medical care, diagnoses a condition that poses a threat to the patient's life, including the state of clinical death of PC-2.1: Evaluates the patient's condition that requires emergency or emergency medical care, diagnoses a condition that poses a threat to the patient's life, including the state of</b>	
<b>PC -3.1: Examines the patient (collects and analyzes the patient's complaints, medical history, physical data based on the results of the examination, determines the necessary examination plan, evaluates the parameters of laboratory, instrumental, patho-anatomical and other research methods for the diagnosis of diseases, evaluates the prognosis (short -, medium -, long-term) of its course and outcomes</b>	
<b>PC -3.2: Formulates a preliminary and clinical diagnosis in accordance with the International Statistical Classification of Diseases and Health Problems X-XI current clinical classifications</b>	
<b>PC-3.3: Performs early and differential diagnosis of diseases</b>	
<b>PC-3.4: Performs routing and management of patients based on current legislation (standards, procedures for providing medical care, Clinical recommendations)</b>	
<b>PC-5.2: Provides treatment for various categories of patients with diseases on an outpatient basis, in hospitals and high-tech medical care centers (HMP) using medicines, medical devices and therapeutic nutrition, taking into account the clinical picture, in accordance with current procedures, standards of medical care, and clinical recommendations (treatment protocols)</b>	

**PC-7.2: Organizes and controls the implementation of immunoprophylaxis of infectious diseases in the adult population in accordance with the current procedures for providing medical care, clinical recommendations (treatment protocols) on the provision of medical care, taking into account the standards of medical care, and determine medical indications for the introduction of restrictive measures (quarantine) and indications for referral to a specialist doctor in the event of infectious (parasitic) diseases**

**PC-8.2: Maintains medical documentation, including in electronic form**

**As a result of mastering the discipline, the student should**

<b>3.1 Knowledge:</b>	
3.1.1	-theoretical foundations of the chosen specialty;
3.1.2	-legal issues in pediatrics;
3.1.33	-modern methods of supporting and stimulating breastfeeding, modern methods of basic care for newborns, indications and contraindications to vaccination, national vaccination calendar;
3.1.4	-clinical picture, functional and laboratory diagnostics of disorders and diseases characteristic of children, methods of their treatment and treatment. treatment and prevention;
3.1.55	-clinical and pharmacological justification of the use of medicines in the treatment of children;
3.1.6	-modern methods of intensive care for various diseases and critical conditions in pediatrics.
<b>3.2 Abilities:</b>	
3.2.1	-predict and implement measures to improve the child's health status.
3.2.2	- conduct an objective examination of the child.
3.2.3	-assess the severity of the child's condition.
3.2.4	-provide the necessary emergency care.
3.2.5	-determine the need for additional tests (laboratory, radiological, functional, etc.) and interpret their results.
3.2.6	-establish a diagnosis.
3.2.7	-justify the scheme, plan and tactics of management and treatment of the child.
3.2.8	-carry out the necessary medical and preventive measures.
3.2.9	-use medical and diagnostic equipment.
3.2.10	-draw up medical documentation.

#### **4. STRUCTURE AND CONTENT OF THE DISCIPLINE (MODULE)**

<b>Class code</b>	<b>Topics / Class type</b>	<b>Term / Academic year</b>	<b>Academic hours</b>	<b>Competencies- of Competence</b>	<b>Literature</b>	<b>Note</b>
	<b>Section 1.1.1</b>					
1.1	Physical and neuropsychic development of children of different ages. Semiotics of deviations in the physical and neuropsychic development of children of different ages. / Lek/	7	2	PC – 1, PC – 2	C. – 1,2,3,4. S – 1,2. M – 1,2.	
1.2	Physical development of children of different ages. Semiotics of deviations in the physical development of children of different ages /Pr/	7	4	PC – 7, PC - 8	C. – 1,2,3,4. S – 1,2. M – 1,2.	
1.3	Features of physical development of children in the North / S.w./	7	4	PC – 3, PC – 5	C. – 1,2,3,4. S – 1,2. M – 1,2.	
	<b>Section 2.2.1</b>					
2.1	Neuropsychic development of children of different ages. Semiotics of deviations of neuropsychic development of children of different ages /Pr/	7	4	PC – 1, PC – 2	C. – 1,2,3,4. S – 1,2. M – 1,2.	
2.2	Features of neuropsychic development of children in the conditions of the North / S.w./	7	4	PC – 7, PC - 8	C. – 1,2,3,4. S – 1,2. M – 1,2.	
	<b>Section 3.3.1</b>					
3.1	Anatomical and physiological features of the skin and subcutaneous fat in children. Semiotics of skin and subcutaneous fat lesions in children / Lek /	7	2	PC – 1, PC – 2	C. – 1,2,3,4. S – 1,2. M – 1,2.	

3.2	Anatomical and physiological features of the skin and subcutaneous fat in children. Semiotics of skin and subcutaneous fat lesions in children /Pr/	7	4	PC – 7, PC - 8	C. – 1,2,3,4. S – 1,2. M – 1,2.	
3.3	Features of the skin and subcutaneous fat of children in the North / S.w./	7	4	PC – 3, PC – 5	C. – 1,2,3,4. S – 1,2. M – 1,2.	
	<b>Section 4.4.1</b>					
4.1	Anatomical and physiological features of the musculoskeletal system in children. Rickets in children. Rickets -like diseases. Hypervitaminosis D /Lek/	7	2	PC – 7, PC - 8	C. – 1,2,3,4. S – 1,2. M – 1,2.	
4.2	Anatomical and physiological features of the musculoskeletal system in children. Rickets in children. Rickets -like diseases. Hypervitaminosis D /Pr/	7	4	PC – 3, PC – 5	C. – 1,2,3,4. S – 1,2. M – 1,2.	
4.3	Features of the musculoskeletal system of children in the conditions of the North / S.w./	7	4	PC – 1, PC – 2	C. – 1,2,3,4. S – 1,2. M – 1,2.	
	<b>Section 5.5.1</b>					
5.1	Anatomical and physiological features of respiratory organs in children. Acute respiratory diseases in children. / Lek/	7	2	PC – 7, PC - 8	C. – 1,2,3,4. S – 1,2. M – 1,2.	
5.2	Anatomical and physiological features of respiratory organs in children /Pr/	7	4	PC – 3, PC – 5	C. – 1,2,3,4. S – 1,2. M – 1,2.	
5.3	Features of respiratory organs y in children in the North / S.w./	7	4	PC – 7, PC - 8	C. – 1,2,3,4. S – 1,2. M – 1,2.	
	<b>Section 6.6.1</b>					
6.1	Acute respiratory diseases in children (rhinitis, pharyngitis, laryngitis, tracheitis, bronchitis, bronchiolitis) /Pr/	7	4	PC – 3, PC – 5	C. – 1,2,3,4. S – 1,2. M – 1,2.	
6.2	On the severity of the etiology of acutex acute respiratory diseases in children in the North/ S.w./	7	4	PC – 1, PC – 2	C. – 1,2,3,4. S – 1,2. M – 1,2.	
	<b>Section 7.7.1</b>					
7.1	Pneumonia in children. /Lek/	7	2	PC – 1, PC – 2	C. – 1,2,3,4. S –	
7.2	Pneumonia in children. /Pr/	7	4	PC – 7, PC - 8	C. – 1,2,3,4. S – 1,2. M – 1,2.	
7.3	Features of the etiology of pneumonia in children in the North/ S.w./	7	4	PC – 3, PC – 5	C. – 1,2,3,4. S – 1,2. M – 1,2.	
	<b>Section 8.8.1</b>					
8.1	Chronic and recurrent non-specific respiratory diseases in children (recurrent bronchitis, chronic bronchitis). Congenital and hereditary lung diseases /Pr/	7	4	PC – 1, PC – 2	C. – 1,2,3,4. S – 1,2. M – 1,2.	
8.2	Features of the etiology of chronicof chronic and recurrent non-specific заболеванийrespiratory diseases in children in the North / S.w./	7	4	PC – 7, PC - 8	C. – 1,2,3,4. S – 1,2. M – 1,2.	
	<b>Section 9.9.1</b>					
9.1	Allergic diseases in children (atopic dermatitis, allergic rhinitis). Bronchial asthma in children/Lek/	7	2	PC – 3, PC – 5	C. – 1,2,3,4. S – 1,2. M – 1,2.	

9.2	Allergic diseases in children (atopic dermatitis, allergic rhinitis). Bronchial asthma in children /Pr/	7	4	PC – 7, PC – 8	C. – 1,2,3,4. S – 1,2. M – 1,2.	
9.3	Features of allergic diseases in children in the North / S.w./	7	4	PC – 3, PC – 5	C. – 1,2,3,4. S – 1,2. M – 1,2.	
	<b>Section 10.10.1</b>					
10.1	Anatomical and physiological features of the cardiovascular system in children. Congenital heart defects. /Lek/	7	2	PC – 1, PC – 2	C. – 1,2,3,4. S – 1,2. M – 1,2.	
10.2	Anatomical and physiological features of the organs of the cardiovascular system in children /Pr/	7	4	PC – 3, PC – 5	C. – 1,2,3,4. S – 1,2. M – 1,2.	
10.3	Features of the cardiovascular system in children in the North / S.w./	7	4	PC – 3, PC – 5	C. – 1,2,3,4. S – 1,2. M – 1,2.	
	<b>Section 11.11.1</b>					
11.1	Congenital heart defects /Pr/	7	4	PC – 7, PC – 8	C. – 1,2,3,4. S – 1,2. M – 1,2.	
11.2	Modern methods of surgical treatment of congenital heart defects in children/ S.w./	7	4	PC – 1, PC – 2	C. – 1,2,3,4. S – 1,2. M – 1,2.	
	<b>Section 12.12.1</b>					
12.1	Rheumatism in children. Non-rheumatic arthritis in children. Acquired heart defects in children /Lek/	7	2	PC – 7, PC – 8	C. – 1,2,3,4. S – 1,2. M – 1,2.	
12.2	Rheumatism in children. Acquired heart defects in children. /Pr/	7	4	PC – 1, PC – 2	C. – 1,2,3,4. S – 1,2. M – 1,2.	
12.3	Features of rheumatism in children in the North / S.w./	7	4	PC – 3, PC – 5	C. – 1,2,3,4. S – 1,2. M – 1,2.	
	<b>Section 13.13.1 Non-</b>					
13.1	Rheumatic carditis in children. Arthritis in children (infectious and reactive). /Pr/	7	4	PC – 1, PC – 2	C. – 1,2,3,4. S – 1,2. M – 1,2.	
13.2	Features of non-rheumatic carditis in children in the North / S.w./	7	4	PC – 7, PC – 8	C. – 1,2,3,4. S – 1,2. M – 1,2.	
	<b>Section 14.14.1</b>					
14.1	Chronic arthritis in children. /Pr/	7	4	PC – 3, PC – 5	C. – 1,2,3,4. S – 1,2. M – 1,2.	
14.2	Features of chronic arthritis in children in the North / S.w./	7	4	PC – 1, PC – 2	C. – 1,2,3,4. S – 1,2. M – 1,2.	
14.3	/ Control work. /	7	12	PC – 1, PC – 2, PC – 3, PC – 5, PC – 7, PC – 8	C. – 1,2,3,4. S – 1,2. M – 1,2.	Control work.
14.4	/Credit/	7	4	PC – 1, PC – 2, PC – 3, PC – 5, PC – 7, PC – 8	C. – 1,2,3,4. S – 1,2. M – 1,2.	Oral answer, tests
	<b>Section 15.15.1</b>					
15.1	Anatomical and physiological features of the digestive system in children. Feeding children under 1 year of age and older. /Lek/	8	2	PC – 1, PC – 2	C. – 1,2,3,4. S – 1,2. M – 1,2.	
15.2	Anatomical and physiological features of the digestive system in children. Feeding children under 1 year and older /Pr/	8	4	PC – 3, PC – 5	C. – 1,2,3,4. S – 1,2. M – 1,2.	
15.3	Features of nutrition in children in the North / S.w./	8	2	PC – 7, PC – 8	C. – 1,2,3,4. S – 1,2. M – 1,2.	
	<b>Section 16.16.1</b>					

16.1	Diseases of the gastrointestinal tract in young children /Pr/	8	4	PC – 3, PC – 5	C. – 1,2,3,4. S – 1,2. M – 1,2.	
	<b>Section 17.17.1</b>					
17.1	Gastritis, gastric ulcer in children. Cholepathy in children. /Lek/	8	2	PC – 7, PC – 8	C. – 1,2,3,4. S – 1,2. M – 1,2.	
17.2	Gastritis, gastric ulcer in children /Pr/	8	4	PC – 3, PC – 5	C. – 1,2,3,4. S – 1,2. M – 1,2.	
17.3	Features of diseases of the digestive system in children in the North / S.w./	8	2	PC – 1, PC – 2	C. – 1,2,3,4. S – 1,2. M – 1,2.	
	<b>Section 18.18.1</b>					
18.1	Cholepathy in children. Chronic inflammatory bowel diseases in children	8	4	PC – 3, PC – 5	C. – 1,2,3,4. S – 1,2. M – 1,2.	
	<b>Section 19.</b>					
19.1	Infectious19.19.1 Infectious diseases in pediatrics /Lek/	8	2	PC – 7, PC – 8	C. – 1,2,3,4. S – 1,2. M – 1,2.	
19.2	Intestinal infections in children /Pr/	8	4	PC – 3, PC – 5	C. – 1,2,3,4. S – 1,2. M – 1,2.	
19.3	Features of intestinal infections in children in the North / S.w./	8	2	PC – 7, PC – 8	C. – 1,2,3,4. S – 1,2. M – 1,2.	
	<b>Section 20.20</b>					
.1	Airborne infections in children. Differential diagnosis of infectious rashes in children /Pr/	8	4	PC – 1, PC – 2	C. – 1,2,3,4. S – 1,2. M – 1,2.	
	<b>Section 21.21.1</b>					
21.1	Anatomical and physiological features of the digestive system in children. Microbial-inflammatory diseases of the urinary tract in childhood /Lek/	8	2	PC – 7, PC – 8	C. – 1,2,3,4. S – 1,2. M – 1,2.	
21.2	Anatomical and physiological features of the digestive system in children. Microbial-inflammatory diseases of the urinary tract in childhood /Pr/	8	4	PC – 3, PC – 5	C. – 1,2,3,4. S – 1,2. M – 1,2.	
21.3	Features of urinary organs in children in the North / S.w./	8	2	PC – 3, PC – 5	C. – 1,2,3,4. S – 1,2. M – 1,2.	
	<b>Section 22.22.1</b>					
22.1	Acute and chronic glomerulonephritis in children /Lek/	8	2	PC – 7, PC – 8	C. – 1,2,3,4. S – 1,2. M – 1,2.	
22.2	Acute glomerulonephritis for children /Pr/	8	4	PC – 1, PC – 2	C. – 1,2,3,4. S – 1,2. M – 1,2.	
22.3	Features of urinary tract diseases in children in the North / S.w./	8	2	PC – 1, PC – 2	C. – 1,2,3,4. S – 1,2. M – 1,2.	
	<b>Section 23.23.1</b>					
23.1	Chronic glomerulonephritis in children /Pr/	8	4	PC – 3, PC – 5	C. – 1,2,3,4. S – 1,2. M – 1,2.	
	<b>Section 24.24.1</b>					
24.1	Anatomical and physiological features of the hematopoietic and blood system in children. Hematology in pediatrics /Lek/	8	2	PC – 7, PC – 8	C. – 1,2,3,4. S – 1,2. M – 1,2.	
24.2	Anatomical and physiological features of the system of hematopoietic organs and blood in children. Anemia in children /Pr/	8	4	PC – 3, PC – 5	C. – 1,2,3,4. S – 1,2. M – 1,2.	
24.3	Features of functioning of hematopoietic organs in children in the conditions of the North / S.w./	8	2	PC – 7, PC – 8	C. – 1,2,3,4. S – 1,2. M – 1,2.	
	<b>Section 25.25.1</b>					
25.1	Hemorrhagic diatheses in children. Leukemia's in children /Pr/	8	4	PC – 3, PC – 5	C. – 1,2,3,4. S – 1,2. M – 1,2.	
	<b>Section 26.26.1</b>					

26.1	Anatomical and physiological features of endocrine system organs in children. Diabetes mellitus in children /Lek/	8	2	PC – 1, PC – 2	C. – 1,2,3,4. S – 1,2. M – 1,2.	
26.2	Anatomical and physiological features of endocrine system organs in children. Diabetes mellitus in children /Pr/	8	4	PC – 7, PC – 8	C. – 1,2,3,4. S – 1,2. M – 1,2.	
26.3	Features of the endocrine system in children in the North / S.w./	8	2	PC – 3, PC – 5	C. – 1,2,3,4. S – 1,2. M – 1,2.	
<b>Section 27.27.1</b>						
27.1	Acute allergic reactions and emergency conditions in pediatrics /Lek/	8	2	PC – 3, PC – 5	C. – 1,2,3,4. S – 1,2. M – 1,2.	
27.2	Acute allergic reactions in children (urticaria, angioedema, anaphylactic shock, toxic epidermal necrolysis) /Pr/	8	4	PC – 7, PC – 8	C. – 1,2,3,4. S – 1,2. M – 1,2.	
27.3	Features of providing care for allergic reactions in young children / S.w./	8	2	PC – 1, PC – 2	C. – 1,2,3,4. S – 1,2. M – 1,2.	
<b>Section 28.28.1</b>						
28.1	Emergency conditions in pediatrics (fever/hyperthermia, convulsive syndrome, toxicosis in children) /Pr/	8	4	PC – 7, PC – 8	C. – 1,2,3,4. S – 1,2. M – 1,2.	
28.2	/ Control work /	8	12	PC – 1, PC – 2, PC – 3, PC – 5, PC – 7, PC – 8	C. – 1,2,3,4. S – 1,2. M – 1,2.	Control work.
28.3	/Credit with an assessment /	8	8	PC – 1, PC – 2, PC – 3, PC – 5, PC – 7, PC – 8	C. – 1,2,3,4. S – 1,2. M – 1,2.	Oral answer

## 5. EVALUATION TOOLS

### 5.1. Evaluation materials for current monitoring and interim certification

are presented in a separate document

### 5.2. Evaluation materials for diagnostic testing

are presented in a separate document

## 6. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF THE DISCIPLINE (MODULE)

### 6.1. Recommended literature

#### 6.1.1. Core

	Authors	Title	Publish., year	Quantity
1.	Kil'diyarova R.R.	Klinicheskie normy. Pediatriya spravochnik	Moskva: GEOTAR-Media. - 2023. - 384 c.	Electronic resource
2.	Anohin V. A., Hasanova G. R., Nikolaeva I. V., Nazarova O. A., Haliullina S. V., Fatkullina G. R., Haertynov H. S., Sabitova A. M., Malysheva L. M.	Osobennosti infektsionnyh zabolevaniy u detej. Uchebnik dlya vuzov.	Moskva: Yurajt. - 2023 3-e izd. - 404 s	Electronic resource
3.	Dedov I.I., Mel'nichenko G.A.	Endokrinologiya: nacional'noe rukovodstvo prakticheskoe rukovodstvo	Moskva: GEOTAR-Media. - 2022. – 1112 s.	Electronic resource

4.	R. R. Kildiyarova	Pediatric diseases : textbook	Moskva: GEOTAR-Media, 2022. - 752 s.	Electronic resource
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#### 6.1.2. Supplementary

	Authors	Title	Publish., year	Quantity
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1.	Kil'diyarova R.R., Lobanov Yu.F., Legon'kova T.I.	Fizikal'noe obsledovanie rebenka. Uchebnoe posobie	Moskva: GEOTAR-Media 2022 - 264 p. :	Electronic resource
2.	Kolbin A.S.	Klinicheskaya farmakologiya dlya pediatrov. Uchebnoe posobie	Moskva: GEOTAR-Media 2022. - 288 c.	Electronic resource
<b>6.1.3. Methodological</b>				
1.	Akashkina E.Yu., Balashova E.A.	Pediatrica: imennye simptomy i sindromy. Prakticheskoe posobie	Moskva: OOO \"Nauchno-izdatel'skij centr INFRA-M\"2020	Electronic resource
2.	Strozenko L.A., Lobanov Yu.F.	Poliklinicheskaya i neotlozhnaya pediatria. Uchebnoe posobie	Moskva: OOO \"Nauchno-izdatel'skij centr INFRA-M\"2019	Electronic resource

<b>6.2. List of resources of the information and telecommunications network "Internet"</b>	
E1	Handbook of medicinal products of the radar station. Access mode: <a href="https://www.rlsnet.ru/92://www.rlsnet.ru/">https://www.rlsnet.ru/92://www.rlsnet.ru/</a>
E2	Scientific electronic library. Access mode: <a href="https://elibrary.ru/defaultx.asp://elibrary.ru/defaultx.asp?">https://elibrary.ru/defaultx.asp://elibrary.ru/defaultx.asp?</a>
E3	Student's Consultant. Access mode: <a href="http://www.studmedlib.ru/6.3.1://www.studmedlib.ru/">http://www.studmedlib.ru/6.3.1://www.studmedlib.ru/</a>
<b>6.3.1 Software List</b>	
6.3.1.1	Microsoft Operating Systems
<b>6.3.2 List of information reference systems</b>	
6.3.2.1	<a href="http://www.garant.ru">http://www.garant.ru</a>
6.3.2.2	<a href="http://www.consultant.ru">http://www.consultant.ru</a>

<b>7. MATERIAL AND TECHNICAL SUPPORT OF THE DISCIPLINE (MODULE)</b>	
7.1	Classroom: for conducting seminar-type classes (practical classes), group and individual consultations, ongoing monitoring and intermediate certification, it is equipped with: a set of specialized educational furniture, a marker (chalk) board, as well as rooms provided for providing medical care to patients, including those related to medical interventions, equipped with specialized equipment and equipment. (or) medical devices (tonometer, stethoscope, phonendoscope, thermometer, medical scales, height meter, anti-shock kit, set and stowage for emergency preventive and curative measures, electrocardiograph, bactericidal irradiator, artificial lung ventilation device, inhaler, portable pulse oximeter, automatic syringe dispenser of medicinal substances, infusomat, mobile resuscitation cart, portable a set for providing resuscitation benefits, a changing table, centimeter tapes, a spirometer, a nebulizer, a picfluometer, equipment for maintaining vital functions of the body, tools and consumables in an amount that allows students to master the skills and abilities provided for by their professional activities. Number of seats – 16; Technical training facilities for presenting educational information: multimedia projector, screen, computer. Software used: Microsoft Windows, Microsoft Office application software package Office.
7.2	Classroom: No. 539, equipped with: a set of specialized educational furniture, a marker (chalk) board for conducting lecture-type classes. The number of seats is 64. Technical training facilities for presenting educational information: a set (stationary/portable) of multimedia equipment — a computer, a projector, a projection screen. Software used: Microsoft Windows, Microsoft Office application software package Office.