

Khanty-Mansiysk Autonomous Okrug-Ugra
"Surgut State University"

“11” June 2025, Record No.6.

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The Syllabus is compiled by:
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The Syllabus

Foreign Language in Professional Activity

Developed in accordance with Federal State Educational Standard:

Federal State Educational Standard of higher education in the specialty 31.05.01 General medicine (Order of the Ministry of Education and Science of the Russian Federation on 09.02.2016 г. № 95)

Based on the Curriculum:

31.05.01 GENERAL MEDICINE

Specialization: General Medicine

Approved by the Academic Council of Surgut State University, “11” June 2025, Record No. 5

The Syllabus was approved by the department of

Linguistics and Translation Studies

“ ____ ” _____ 20____, Record No. _____

Head of Department, PhD Evlasyev A.P.

1. COURSE OBJECTIVES	
1.1	The objective of the course is to develop and improve professional and communicative competences of foreign medical students, including linguistic, socio-cultural, strategic, compensatory, discursive, speech-behavioral, info-communication, and other competences as basic components, which ensure the achievement of the required level of professional communication in Russian, readiness and ability to solve professional and communicative tasks in practical sphere, observing social norms and relationships.

2. COURSE OVERVIEW	
Course code (in curriculum)	ФТД.01
2.1	Assumed background:
2.1.1	Foreign Language (Russian)
2.2	Post-requisite courses and practice:
2.2.1	Professional Practice, Diagnostician Assistant
2.2.2	Professional Practice, Physician Assistant
2.2.3	Professional Practice, Surgeon Assistant
2.2.4	Professional Practice, Obstetrician and Gynecologist Assistant

3. COMPETENCES UPON COMPLETION OF THE COURSE (MODULE)
GPC-2: Demonstrates readiness for communication in oral and written forms in Russian and foreign languages to solve problems of professional activity
PC-1: Demonstrates ability and readiness to implement a set of measures, aimed at preservation and promotion of health and includes formation of a healthy lifestyle, prevention of the emergence and (or) spread of diseases, their early diagnosis, identification of causes and conditions spread of diseases, their early diagnosis, identification of causes and conditions their occurrence and development, as well as those aimed at eliminating the harmful effects of environmental factors on human health environmental factors affecting human health.

By the end of the course students must:

3.1	know:
3.1.1	Functional styles to choose accordingly in different conditions of communication;
3.1.2	Methods of demonstrating results of academic activity in the State language and a foreign language;
3.1.3	Phonetic, lexical, grammatical and stylistic phenomena of the Russian language.
3.2	be able to:
3.2.1	Analyze and summarize the information obtained during the study;
3.2.2	Implement effective speech communication as a part of educational, research and professional activities;
3.2.3	Follow communication norms adopted in scientific environment.

4. STRUCTURE AND CONTENTS OF THE COURSE (MODULE)							
Class Code	Topics /Class type	Term / Academic year	Academic hours	Competences	Literature	Interactive	Notes
	Module 1.						
1.1	Revision / Pr /	5	10	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.2	Revision / Self-study /	5	12	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.3	Structure of an object / Pr /	5	11	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.4	Structure of an object / Self-study /	5	14	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.5	Form of an object / Pr /	5	11	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.6	Form of an object / Self-study /	5	14	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.7	Functions of an object / Pr /	6	6	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.8	Functions of an object / Self-study /	6	7	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.9	Properties of an object / Pr /	6	6	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.10	Properties of an object / Self-study /	6	7	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.11	Description of process / Pr /	6	4	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.12	Description of process / Self-study /	6	6	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.13	Credit	6	0	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.14	Science. Scientific methods of learning / Pr/	7	12	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	

1.15	Science. Scientific methods of learning / Self-study /	7	6	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.16	Chemistry / Pr/	7	12	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.17	Chemistry / Self-study /	7	6	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.18	Atomic-molecular theory. Atoms and molecules existence proof /Pr/	7	12	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.19	Atomic-molecular theory. Atoms and molecules existence proof / Self-study /	7	6	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.20	The law of conservation of mass and energy / Pr /	7	12	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.21	The law of conservation of mass and energy / Self-study /	7	6	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.22	Periodic law. The history of discovery. Base concepts in chemistry / Pr /	8	12	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	

1.23	Periodic law. The history of discovery. Base concepts in chemistry /Self-study /	8	6	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.24	Evolution of chemical knowledge / Pr /	8	12	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.25	Evolution of chemical knowledge / Self-study /	8	6	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.26	Scale of chemical industry / Practical /	8	12	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.27	Scale of chemical industry / Self-study /	8	6	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.28	Patient registration / Pr /	8	12	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.29	Patient registration / Self-study /	8	6	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.30	Credit	8	0	GPC-2 PC-1		0	
1.31	Cardiovascular diseases / Pr /	9	4	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.32	Cardiovascular diseases / Self-study /	9	5	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.33	Respiratory diseases / Pr /	9	4	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.34	Respiratory diseases / Self-study /	9	5	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.35	Diseases of the digestive system / Pr /	9	4	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.36	Diseases of the digestive system / Self-study /	9	5	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.37	Liver diseases / Pr /	9	4	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.38	Liver diseases / Self-study /	9	5	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.39	Hepatobiliary diseases / Pr/	10	4	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.40	Hepatobiliary diseases / Self-study /	10	5	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.41	Urinary diseases / Pr/	10	4	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.42	Urinary diseases / Self-study /	10	5	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.43	Revision / Pr/	10	4	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.44	Revision / Self-study /	10	5	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.45	Credit	10	0	GPC-2 PC-1		0	
1.46	Patient's passport data / Pr/	11	4	GPC-2 PC-1	L 1.1, L 2.1, L 3.1	0	
1.47	Patient's passport data / Self-study /	11	5	GPC-2 PC-1	L 1.1, L 2.1, L 3.1	0	
1.48	Patient complaints / Pr/	11	4	GPC-2 PC-1	L 1.1, L 2.1, L 3.1	0	
1.49	Patient complaints / Self-study /	11	5	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	

1.50	Patient clinical record / Pr /	11	4	GPC-2 PC-1	L 1.1, L 2.1, L 3.1	0	
1.51	Patient clinical record / Self-study /	11	5	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.52	Patient's life history / Pr /	11	4	GPC-2 PC-1	L 1.1, L 2.1, L 3.1	0	
1.53	Patient's life history / Self-study /	11	5	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.54	Objective health condition of the patient / Pr /	12	6	GPC-2 PC-1	L 1.1, L 2.1, L 3.1	0	
1.55	Objective health condition of the patient / Self-study /	12	8	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.56	Provisional diagnosis / Pr /	12	6	GPC-2 PC-1	L 1.1, L 2.1, L 3.1	0	
1.57	Provisional diagnosis / Self-study /	12	8	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.58	Revision / Pr /	12	4	GPC-2 PC-1	L 1.1, L 2.1, L 3.1	0	
1.59	Revision / Self-study /	12	4	GPC-2 PC-1	L 1.1, L 2.1, L 3.1 E1, E2	0	
1.60	Credit	12	0	GPC-2 PC-1		0	

5. ASSESSMENT TOOLS				
5.1. Tests and tasks				
Supplement 1				
5.2. Topics for written papers				
Supplement 1				
5.3. Assessment tools				
Supplement 1				
5.4. Assessment tools				
Discussion, tests, essays. Practical skill test. Credit: oral credit, practical skills test.				

6. COURSE (MODULE) RESOURCES				
6.1. Recommended Literature				
6.1.1. Core				
	Authors	Title	Publish., year	Quantity
L 1.1	Linnik L. A., Petrosyan M. M., Leonova A. S.	Russian as a foreign language in medical activity	Bashkir State Medical University, 2020, electronic resource	1
6.1.2. Supplementary				
	Authors	Title	Publish., year	Quantity

L 2.1	Solovyova I. L., Ilyina L. M., Kotmanova N. A., Galich E. N., Vozgoment O. V., Khamidulina A.	Dictionary of medical terminology in three languages english-latin-russian	Ulyanovsk State University, 2022, electronic resource	1
6.1.3. Methodical development				
	Authors	Title	Publish., year	Quantity
L 3.1	Shadrova E.V.	Teaching Foreign Language Skills. Методика обучения иностранному языку: учебно-методическое пособие	Vologda State University, 2018, electronic resource	1
6.3.1 Internet resources				
E1 British Council: Teaching English https://www.teachingenglish.org.uk/				
E2 Lingua https://lingua.com/				
6.3.1 Software				
6.3.1.1	Operational system Microsoft, applied programs pack Microsoft Office			
6.3.2 Information Referral systems				
6.3.2.1	«Garant», «Consultant plus», « Consultant - region»			

7. MATERIAL AND TECHNICAL SUPPORT OF DISCIPLINE (MODULE)				
Classrooms equipped with multimedia projector for Power Point Presentations. Education Office 303 with handout materials				